

START YOUR MORNINGS OFF RIGHT

Easily train your students to work for the first 10 minutes of the day on spiral review problems!

Week 3 How's the weather?

Use context clues to decide what the suffix "-er" means in the sentence.
Wendy showed up later than expected because of all the traffic on the roads.

someone more who ...

Add a comma in the correct spot in the letter.

Thank you for your time.
I look forward to hearing from you soon.

Sincerely,
Jennifer Jones

Create a bar graph from the data.

Favorite Food	Number of Students
Apple Pie	10
Chocolate Cake	5
Vanilla Ice Cream	8
Strawberry Cheesecake	12

Fill in the chart with shades of meaning for each word.

toss	throw	hurt
jog	run	sprint

Circle the correct strategy. Explain why it is the correct one.

$29 \times 17 =$

$29 \times 10 = 39$
 $39 \times 7 = 46$

$29 \times 10 = 39$
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$29 \times 10 = 39$
 $39 \times 7 = 46$

$39 \times 46 = 85$

It breaks apart the second number by place value.

Solve the problem. Show your work.

If Isabel Jordan is 18 minutes to walk home from school, if he leaves school at 3:45 p.m., what time will he get home?

$3:45 + :15 = 4:00$
 $4:00 + :03 = 4:03 \text{ pm}$

Finished Early?
Think of as many animals as you can that begin with "b".

bat bear beaver bobcat bison bird bald eagle barn owl beagle

JANUARY SCOPE & SEQUENCE

Each week
has new skills for:

- ★ Phonemic Awareness
- ★ Phonics
- ★ Language
- ★ Number Sense
- ★ Geometry
- ★ Operations (Word Problems)

March
End-of-2nd Grade Skills

	Week 1	Week 2	Week 3	Week 4
Phonics	Common Suffixes (-able, -ly) RF.2.3.D	Common Suffixes (-ful, -less) RF.2.3.D	Common Suffixes (-er) RF.2.3.D	Common Suffixes (-y, -ness) RF.2.3.D
Language (Conventions)	Shades of Meaning L.2.5.B	Shades of Meaning L.2.5.B	Shades of Meaning L.2.5.B	Shades of Meaning L.2.5.B
Grammar	Collective Nouns L.2.1.A	Collective Nouns L.2.1.A	Commas (greetings/closings) L.2.2.B	Capitalization Review L.1.2.A & L.2.2.A
Number Sense	Adding Multiple Two-Digit Addends 2.NB.8.4	Adding Multiple Two-Digit Addends 2.NB.8.4	Explain Addition Strategies 2.NB.8.9	Explain Subtraction Strategies 2.NB.8.9
Geometry & Measurement	Generate Measurement Data/Line Plots 2.MD.D.9	Generate Measurement Data/Line Plots 2.MD.D.9		
Operations (Equations & Word Problems)	Addition & Subtraction Word Problems			


**ALIGNED TO
2ND GRADE
COMMON CORE
STANDARDS**

YOU GET...

20 PAGES + 2 REVIEW

You get 4 weeks worth of review pages with 5 pages per week.

There are 2 review pages that you can add for longer months or as an assessment!

Review 1 Practice writing the letter "M" 


Choose the correct suffix to add to the base word. Then write the new word.

laugh able
 ly

Fill in the chart with shades of meaning for each word.

like		

Circle the correct color to match the animal.




col
p
str

Create a line plot from Student Height

47 in.	50 in.	48 in.	48
--------	--------	--------	----

45 46 47 48

Solve the problem. Show your work. **21**

Review 2 Practice writing the letter "S" 

Use context clues to fill in the correct suffix to complete the sentence.

ful less

Michael took a hand _____ of chips from the bag on the counter.

Choose a shades of meaning word to replace the underlined word to have more of an impact.

Gwen's pets were scared of the loud fireworks on the Fourth of July.

Fix the capitalization errors in the sentence.

_____ miles went to the Aquarium with his Friends.

Solve the problem. Show your work.

It takes Peter 22 minutes to walk to the grocery store. If he leaves his house at 8:15 a.m., what time will he get to the store?

Create a bar graph from the data.

Favorite Superpower

Fire	8
Invulnerability	10
Speed	5
Time travel	5

Use the graph to _____

Which power is the most popular?

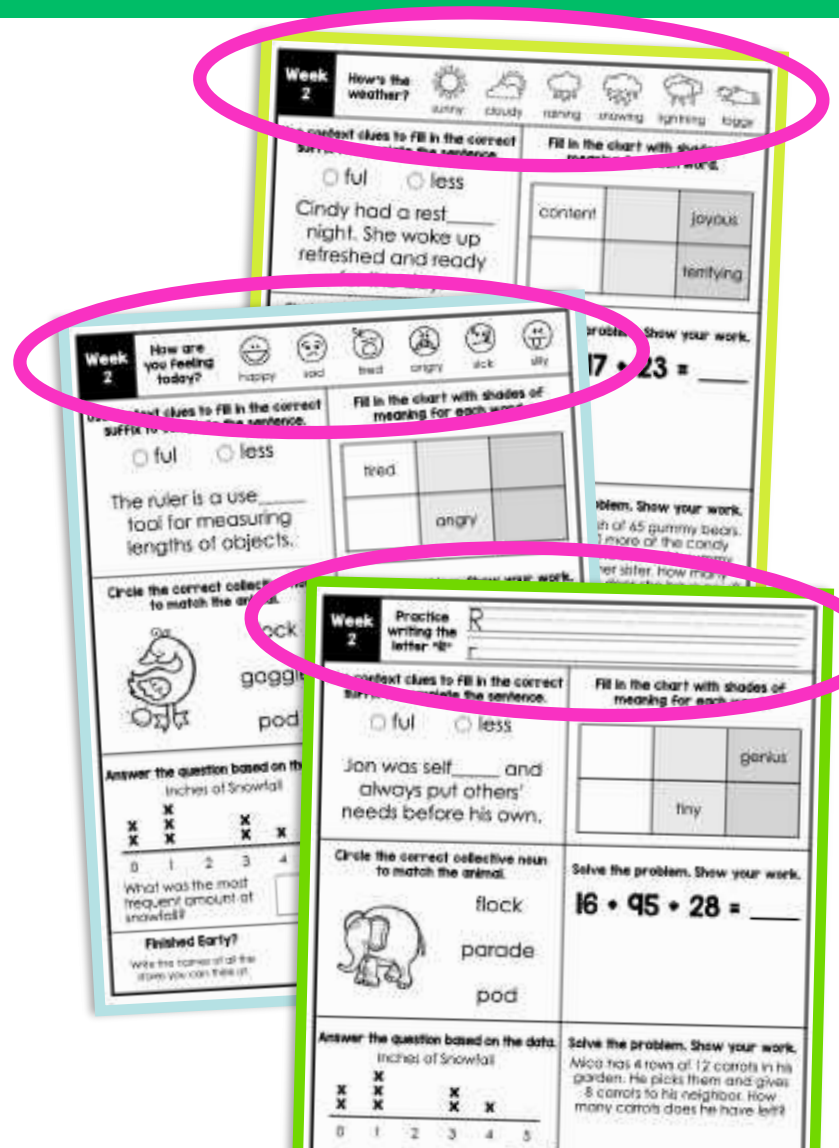
Explain how you would solve the problem. **38 + 71 =**

ANSWER KEYS ARE INCLUDED TOO!

EACH PAGE HAS A FRIENDLY OPENER

Success for all students with:

- ★ Assessing the weather
- ★ Social Emotional Feelings Check-In
- ★ Brushing up on their Penmanship



3 ELA PROBLEMS

Students practice the same skill for 5 days!

Week 4 How are you feeling today?

happy sad tired angry sick silly

Use context clues to fill in the correct suffix to complete the sentence.

y ness

The bright _____ of the bulb was dimming, so it was time to change it for a new one.

Choose a shades of meaning word to replace the underlined word to have more of an impact.

Myron was happy when his favorite football team won the Super Bowl.

Fix the capitalization errors in the sentence.

Carrots are sheila's favorite Vegetable.

Circle the correct strategy. Explain why it is the correct one.

72 - 46 =

7 - 4 = 3 72 - 6 = 66
2 - 6 = 4 66 - 40 = 26
3 + 4 = 7

Solve the problem. Show your work.

Nicki earns \$20 a week in allowance money. She wants to buy a new pair of sneakers for \$55. How many weeks does Nicki need to save her allowance to have enough to buy the sneakers?

How many students prefer chocolate ice cream?

Flavor	Number of Students
Chocolate	5
Peppermint	2
Vanilla	7
Mint	9

Finished Early?
List as many food condiments as you can think of in this space.

ELA focuses on:

- ✓ Phonemic Awareness
- ✓ Phonics
- ✓ Language

3 MATH PROBLEMS

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Use the graph to answer the question

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Math focuses on:

- ✓ Number Sense
- ✓ Geometry
- ✓ Operations (including word problems)

EARLY FINISHERS WILL STILL STAY BUSY

Week 2 How's the weather?  sunny  cloudy  raining  snowing  lightning  foggy

Use context clues to fill in the correct suffix to complete the sentence.
 ful less


Aarti's mom taught her to be care_____ and safe in the kitchen.

Fill in the chart with shades of meaning for each word.

	great	
eager		

Solve the problem. Show your work.
 $72 \div 19 = 49 = \underline{\quad}$

Circle the correct collective noun to match the animal.

 colony
flock
herd

Answer the question based on the data.

Inches of Snowfall

x	x		x		
x	x		x	x	
0	1	2	3	4	5

True or False: More students had 2 inches of snow than had 3 inches of snow.

Finished Early?
Write a joke or riddle about your favorite animal.

Every page has:

Finished Early questions are on every page! Students will be asked to list or draw. It's fun and promotes higher level thinking!