

Reindeer

INFORMATIVE WRITING

DIGITAL, PRINT & CRAFTIVITY

MY BOOK ABOUT
REINDEER

BY: _____

Habitat: _____

STARTING SENTENCES

START WITH AN INTERESTING FACT

- It's amazing that _____
- You would be surprised to know that _____
- One important fact about reindeer is _____

START WITH A QUESTION

- Did you know _____
- Have you ever _____

CARING FOR YOUNG REINDEER

WORDS TO KNOW

Jot down important words that you need to find the meaning of.

WHAT DO REINDEER EAT?

ADAPTATIONS

<p>Put your image here</p> <p>Typewriter here</p>	<p>Put your image here</p> <p>Typewriter here</p>
<p>Put your image here</p> <p>Typewriter here</p>	<p>Put your image here</p> <p>Typewriter here</p>

CHARACTERISTICS OF A REINDEER

WRITING



A GRACE-FILLED CLASSROOM

REPORT PAGES

MANY OPTIONS TO CHOOSE FROM

PRIMARY LINES

FOOD

A worksheet template for the 'FOOD' topic. It features a large rectangular box at the top for a drawing or illustration. Below this box are several horizontal lines for writing, with dashed midlines to guide letter height. The title 'FOOD' is centered at the top.

REGULAR LINES

CARING FOR YOUNG REINDEER

A worksheet template for the 'CARING FOR YOUNG REINDEER' topic. It features a large rectangular box at the top for a drawing or illustration. Below this box are several horizontal lines for writing. The title 'CARING FOR YOUNG REINDEER' is centered at the top.


DIGITAL

A digital tablet displaying a 'REINDEER GLOSSARY' template. The template includes a reindeer illustration and a table with two columns: 'WORD AND ILLUSTRATION' and 'DEFINITION'. Each row has a 'Typer here' label and a 'Put your image here' label. The title 'REINDEER GLOSSARY' is prominently displayed at the top.


WORD AND ILLUSTRATION	DEFINITION
<p>Typer here</p> <p>Put your image here</p>	<p>Typer here</p>
<p>Typer here</p> <p>Put your image here</p>	<p>Typer here</p>
<p>Typer here</p> <p>Put your image here</p>	<p>Typer here</p>

ADDITIONAL SUPPORT PAGES

NOTE TAKING PAGES AND SENTENCE FRAMES POSTERS

 **Reindeer**

are can have

 **Reindeer**

CHARACTERISTICS HABITAT

WORDS TO KNOW Jot down important words that you need to find the meaning of.

ADAPTATION

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STARTING SENTENCES 

START WITH AN INTERESTING FACT

 It's amazing that ____.

 You would be surprised to know that ____.

about reindeer is

A QUESTION


____?

dered ____?


YOU'VE LEARNED


_____.


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TRANSITION SENTENCES 

TO ADD INFORMATION


 Reindeer also ____.


 All/Most/Some reindeer ____.


 Another ____.

 For example, ____.


TO SHOW CONTRAST


 Before that ____.


 After that ____.


 During ____.

TO COMPARISON


 On the other hand, ____.


 Although, ____.

 Similarly, ____.


CLOSING SENTENCES 


END WITH A FINAL THOUGHT


 Finally, ____.

 Most importantly, ____.


END WITH A SUMMARY


 Overall, ____.


 In general, ____.

 To conclude, ____.

END WITH A PERSONAL STATEMENT

 I hope ____.

 I think ____.

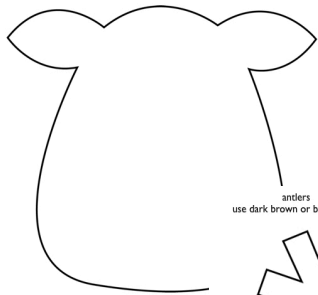
 I feel ____.

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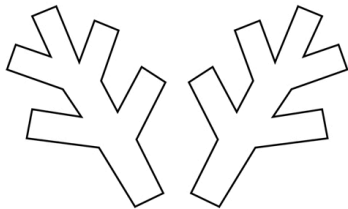
REINDEER CRAFTIVITY

STUDENTS CREATE THEIR OWN REINDEER

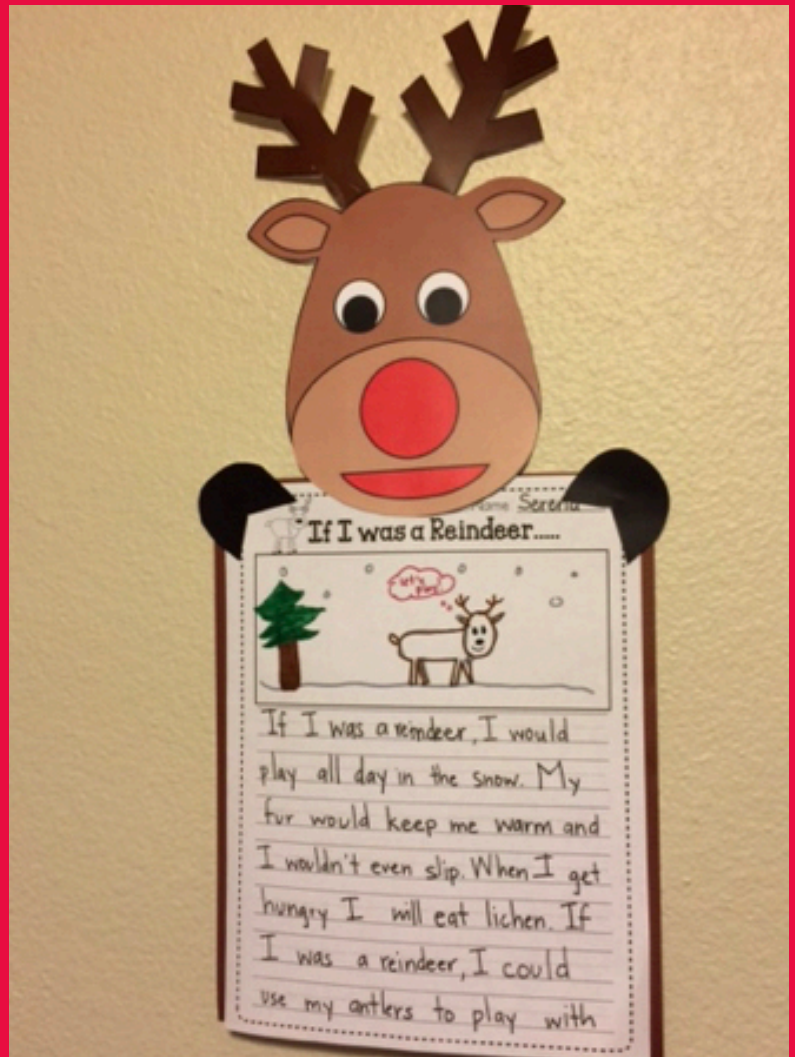
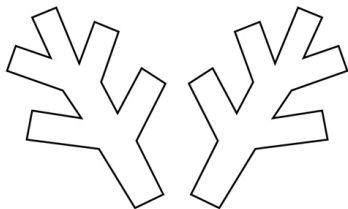
head
use brown




antlers
use dark brown or black paper



hooves- 2 per
use with

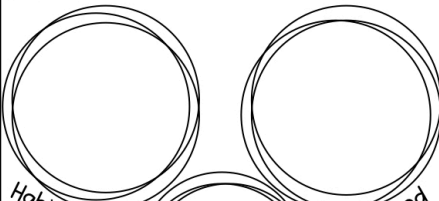


COVER OPTIONS


MY BOOK ABOUT 

REINDEER

BY: _____

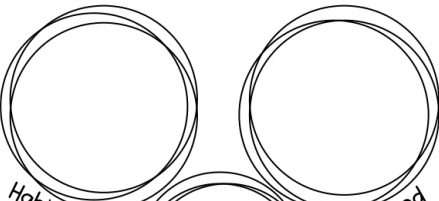


Habitat Food

ALL ABOUT 

REINDEER

BY: _____




Habitat Food

MY REPORT ABOUT 

REINDEER

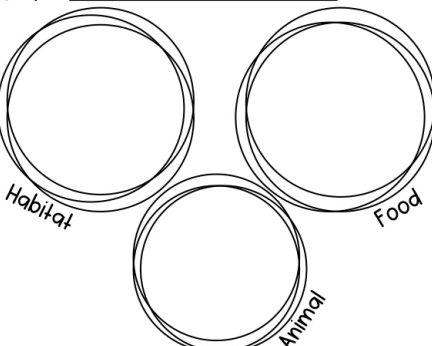
BY: _____




MY REPORT ABOUT 

REINDEER

BY: _____





Habitat Food Animal

MY BOOK ABOUT 

REINDEER


BY: _____




ALL ABOUT 

REINDEER

BY: _____




NOTE-TAKING OPTIONS



Reindeer

CHARACTERISTICS	HABITAT

ADAPTATIONS	BABIES




Reindeer

are


can

have



Reindeer

eat	live	look like




Reindeer


eat

live

look like



Reindeer

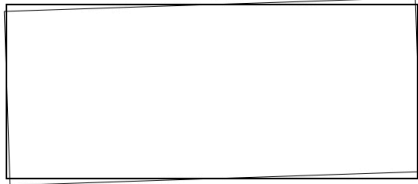


Reindeer

are	can	have

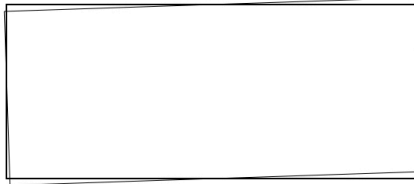
REPORT PAGE OPTIONS

ANTLERS



Handwriting practice lines for the Antlers section.

FUR



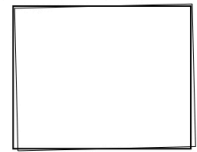
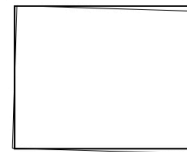
Handwriting practice lines for the Fur section.

CHARACTERISTICS OF A REINDEER



Handwriting practice lines for the first characteristics box.

Handwriting practice lines for the second characteristics box.



Handwriting practice lines for the third characteristics box.

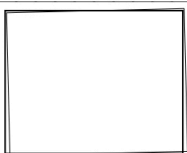
Handwriting practice lines for the fourth characteristics box.

ADAPTATIONS



Handwriting practice lines for the first adaptations box.

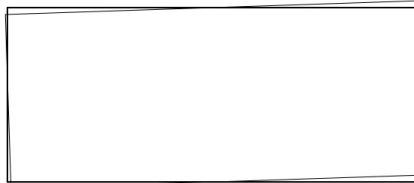
Handwriting practice lines for the second adaptations box.



Handwriting practice lines for the third adaptations box.

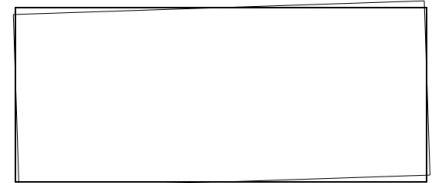
Handwriting practice lines for the fourth adaptations box.

ADAPTATIONS



Handwriting practice lines for the Adaptations section.

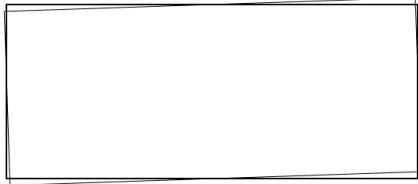
CHARACTERISTICS



Handwriting practice lines for the Characteristics section.

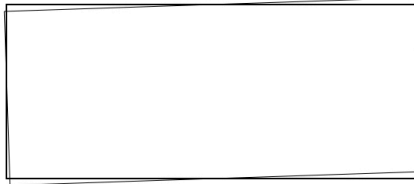
REPORT PAGE OPTIONS

ANTLERS




Handwriting practice lines for the Antlers section.

FUR



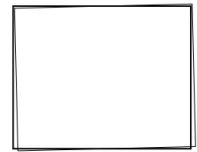
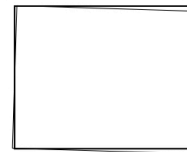
Handwriting practice lines for the Fur section.

CHARACTERISTICS OF A REINDEER



Handwriting practice lines for the first characteristic box.

Handwriting practice lines for the second characteristic box.



Handwriting practice lines for the third characteristic box.

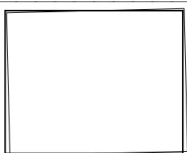

Handwriting practice lines for the fourth characteristic box.

ADAPTATIONS



Handwriting practice lines for the first adaptation box.

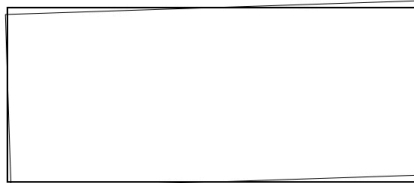
Handwriting practice lines for the second adaptation box.



Handwriting practice lines for the third adaptation box.

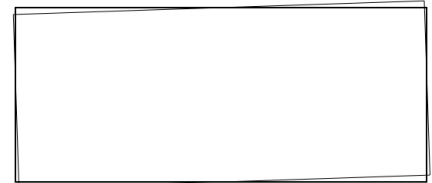
Handwriting practice lines for the fourth adaptation box.

ADAPTATIONS



Handwriting practice lines for the Adaptations section.

CHARACTERISTICS



Handwriting practice lines for the Characteristics section.

REPORT WRITING SUPPORT

TRANSITION

SENTENCES



TO ADD INFORMATION

- Reindeer also _____.
- All/Most/Some reindeer _____.
- Another _____.
- For example, _____.

TO SHOW CHANGE IN TIME

- Before that _____.
- Meanwhile _____.
- After that _____.
- Soon _____.
- During _____.
- After awhile _____.

TO COMPARE OR CONTRAST

- On the other hand, _____.
- Although, _____.
- Similarly, _____.

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STARTING

SENTENCES



START WITH AN INTERESTING FACT

- It's amazing that _____.
- You would be surprised to know that _____.
- One important fact about reindeer is _____.

START WITH A QUESTION

- Did you know that _____?
- Have you ever wondered _____?

START WITH WHAT YOU'VE LEARNED

- One thing I learned _____.
- I was surprised to learn _____.

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CLOSING

SENTENCES



END WITH A FINAL THOUGHT

- Finally, _____.
- Most importantly, _____.

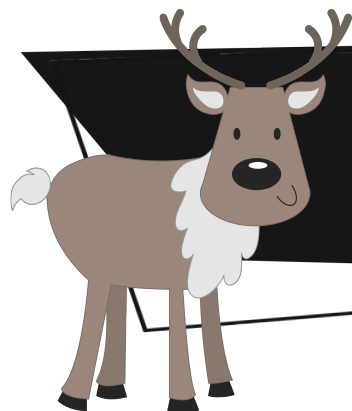
END WITH A SUMMARY

- Overall, _____.
- In general, _____.
- To conclude, _____.

END WITH A PERSONAL STATEMENT

- I hope _____.
- I think _____.
- I feel _____.

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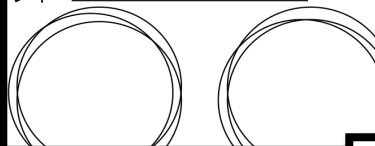
Reindeer

INFORMATIVE WRITING

REPORT PAPERS & BONUS PRINTABLES

MY BOOK ABOUT REINDEER

BY: _____



WHAT DO REINDEER EAT

--

--

--

--

STARTING

SENTENCES

START WITH AN INTERESTING

- It's amazing that _____
- You would be surprised to know that _____
- One important fact about reindeer _____

START WITH A QUESTION

- Did you know that _____?
- Have you ever wondered _____?

CARING FOR YOUNG REINDEER

--

WORDS TO KNOW

Jot down important words that you need to find the meaning of.



Reindeer

CHARACTERISTICS

--

HABITAT

--

ADAPTATIONS

--

BABIES

--

WHAT I LEARNED ABOUT REINDEER

Reindeer names I learned about...

--

Two things I learned:

1

2

--

Reindeer are cool because...

I want to learn more about...

Reindeer

ABC ORDER

de.

Cut this side.

reindeer
antlers
lichen
herd

