

TASK CARD VARIATIONS

Here are some fun ways to use these cards:

•As a Scoot Game (directions provided on pg. 3)

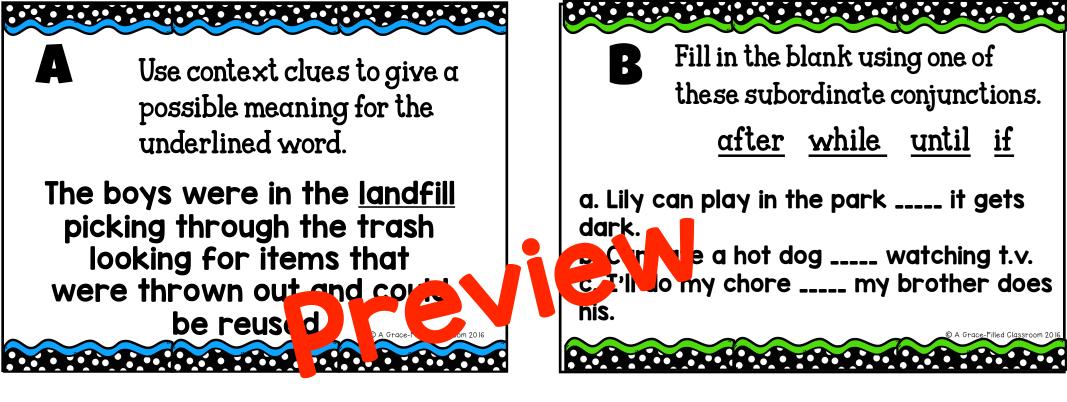
•Ticket In/Out the Door (directions provided on pg. 4)

Read one to the class each day; pick on several students to share out.

Read one to the class each day; have them talk and share with partners.

Read one to the class each day; they use a whiteboard to answer.

Play a game with the class: split the class into teams. Each team sends up a representative. Everyone else needs to have a sheet of paper or a whiteboard. While the rep is answering, every student needs to answer too. The first representative to finish and is correct gets 2 points. The other rep gets I point if they are correct too. Both teams could earn an extra 3 or 4 points if 90% of the team answered correctly on their sheets or white boards.



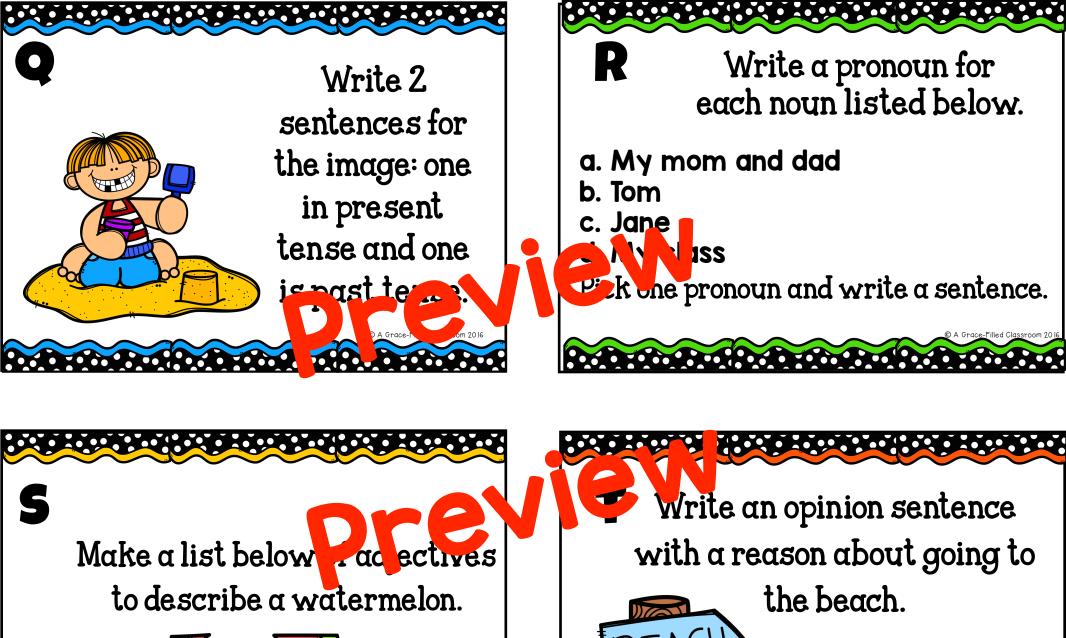
Correct the dialogue below adding quotation norths and commas.

Let's go for a swim said Kyle. Great idea replied Chris.



ite the sentences below into one sentence using the linking words below. and but more

Mom said to eat the ice-cream carefully. I got it all over my face.

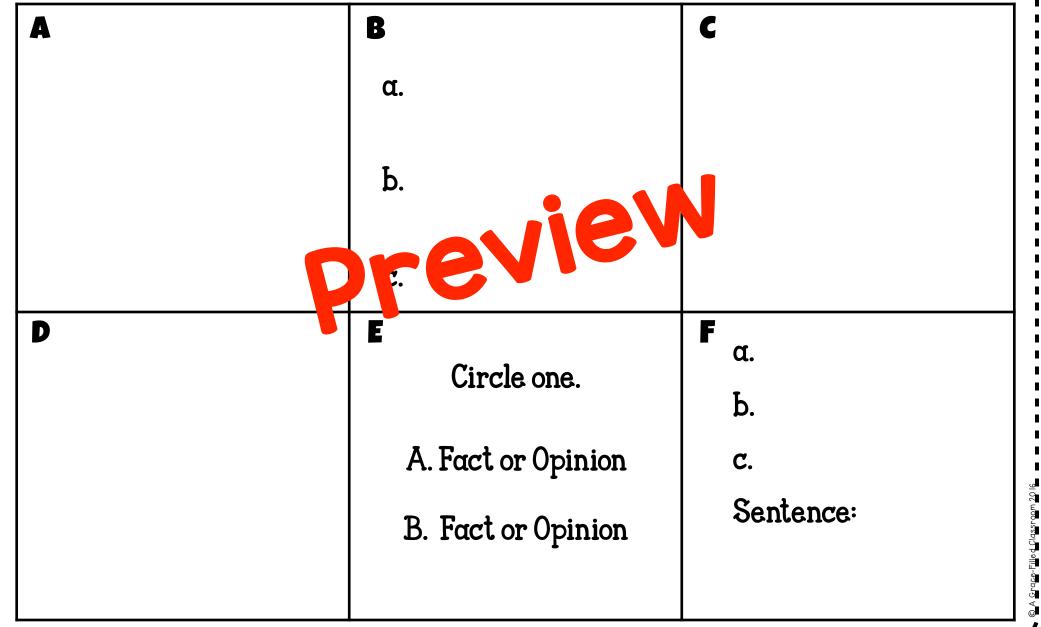




A Grace-Filled Classroom 2016

End of Year ELA Review Recording Sheet

Directions: Read each task card for instructions. Record your answer in the matching box. Remember sometimes there will be more than one answer.



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